## **Computing Whole School Overview**

|          | Nursery   | Reception  | Cycle A  | Cycle B        |
|----------|---|--|--|----------------|
| Autumn 1 | Explore technology in the environment   | Use iPads to take photographs of learning.           | <u>eSafety</u>   | <u>eSafety</u> |
| Autumn 2 | _   | Internet Safety                                      |  |                |
| Spring 1 | Turning on equipment, using<br>shortcuts to access age-<br>appropriate technology | Animal recordings                                    | <u>Creating digital content:</u><br>Hardware, software,<br>computer programs   | <u>Coding</u>  |
| Spring 2 |   | Use shortcuts to access games and websites           |  |                |
| Summer 1 | Using the visualiser and explore to look carefully at                             | Use visualiser to look at parts of a plant           | <u>Creating digital content:</u><br>Cross curricular link Y1 - use   | Coding         |
| Summer 2 | plants  | Use microscopes/visualiser<br>to look at mini beasts | Word to type up a piece of<br>writing. Explore different<br>fonts, sizes and colours<br>Cross curricular link Y2 – use<br>PowerPoint to create a page<br>for the Leavers' book. Add<br>images, save and open<br>document, change text font.<br>size and colour |                |