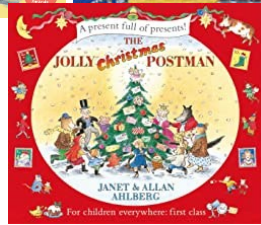
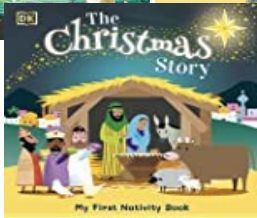
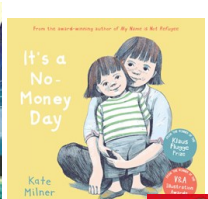
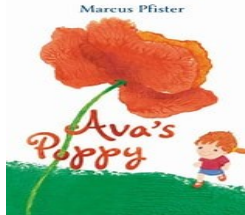


## Key Books



## The World Around Us

### Key Vocabulary

Celebration

Festival

Religion

Belief

Remember

Tradition

Gathering

Special

Rhyme

Diversity

Disability

Festive

Christian

### The World Around Us

#### Learning Experiences

During this half term there are many festivals and celebrations taken place around the world. We will be finding out about why these events take place and how people celebrate them.

We will be talking our own celebrations and how these are similar or different to those celebrated by others. We will be learning about diversity and how our differences can be celebrated.

Towards the end of the term we will be learning about the Nativity and preparing for Christmas.

## Special Events



ODD SOCKS DAY FOR ANTI-BULLYING WEEK



Halloween, Bonfire Night, Remembrance Sunday, Nursery Rhyme Week, Children in Need, Anti Bullying Week.

In addition to the many festivals we are learning about this term. We will also find out about other specific events and how we can be kind and caring towards others.



**Significant People**

The Armed Forces

## Physical Development

### Dough Disco

Fine motor control using dough to practise two finger disco, piano fingers and pinching the dough into a pizza.



Can you make playdough at home following the recipe / instructions?

We will practice our letter formation for the letters we have learnt.

**PE- gymnastics:** move with control in a variety of ways and how to use these movements to create a sequence of 3 different actions

## Phonics (Reading and Writing)

In our phonics learning we following the Sounds Write accredited teaching approach. The children will continue to learn the spelling patterns of the Initial Code and begin to use these spellings to support their early reading and writing.

Sounds Write works from sound to print, we identify the sounds with in a word and then teach the way this sound is spelt. During our learning we work on our sound blending and learn how we can also segment these sounds within a word to write them.

Children will also bring home a matched decodable reader for them to practice at home. Children will initially need to say the sounds aloud but as they become more confident in these sounds the fluency will come. It is advised that children re-read the text to build the fluency that enables them to talk about what has happened.

### Blending

This is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

### Segmenting

This is when you split a word up into its individual

s a t



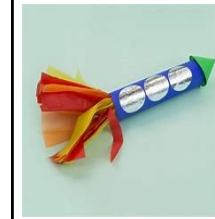
SOUNDS - WRITE

## Expressive Art and Design

We will continue to learn songs and rhymes and explore how different instruments can be added for effect.



We will also explore artistic techniques of painting, printing, sculpture and drawing. The children use these skills to create poppy mono prints and using box modelling to create rockets.

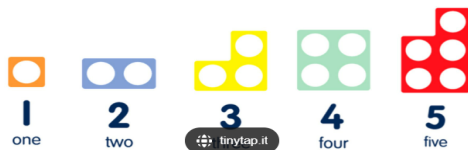


We will explore different joins and find out about the best techniques for different materials and purposes.

## Mathematics

We will continue our mastering number learning alongside learning about shape, space and measure.

In Mastering number we will be deepening our understanding of numbers to 5. We will learn number rhymes and begin to create mental images of how the numbers 1-5 are composed. We will use resources such as the number blocks, numicon and dice pat-



## Knowledge of the World

Through our learning of festivals and celebrations we will find out about the wider world and how peoples lives can be different to ours. The children will gain knowledge of a number of different festivals and how these are celebrated around the world. We will also find out about the celebrations special to us and share memories.



As the weather changes and the days become darker we will also find out about seasonal changes.