# Maths

Y1 – In maths we will be comparing and ordering numbers on number lines and then will start work on addition



**Y2** - In maths we are focusing on fluency with calculations within 20 before moving on to addition and subtraction of 2 digit numbers.



## Art

In art we will be learning about printing and exploring different techniques. We draw on the skills we practised, such as marbling and relief printing, to create a final piece.





### **Phonics and Reading**

Y1 – We will be continuing the extended code:
/e/ sound ten, ready, said
/ow/ sound out, owl
one spelling, different sounds /ow/ glow, owl
/oo/ (long) moon, blew, blue, flute, do
/igh/ mind, tie, by, five, night
/u/ cook, pull, could, trouble, son
One spelling, different sounds: oo (long /oo/ short /oo/) moon, book
One spelling, different sounds: ou (/ow/ /u/ long /oo/) out, double, soup
Y2 – We will be continuing the extended code:

One sound, different spellings: /f/ fun, coffee, tough, graph One spelling, different sounds: gh cough, ghoul One sound, different spellings: /m/ mum, summer, thumb, autumn One sound, different spellings: more spellings of /or/ born, saw, ball, award, autumn, walk, board, sore, four, daughter, nought One sound, different spellings: /h/ hat, whole One sound, different spellings: more spellings of /k/ cat, kerb, brick, chemist, raccoon, quit

One sound, different spellings: /r/ run, carrot, rhyme, write

### Science

We will be learning about how animals get their food and food chains.

The children will create their own food chains, thinking about **predators**, **prey, producers** and **consumers** 

### What is Food Chain?

A food chain is a series of organisms in an ecosystem in which each organism consumes the one below it and is consumed by the one above it.

## Focus Texts – Traditional Tales



#### Geography

**Key Stage** 

One

We will be learning about **physical** and **human** features and looking at what makes a place a

village/town/city/country/continent. The <u>BBC Bitesize website</u> has games and activities to help children with this.

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