

Kiveton Park Infant School

Music Development Plan



‘Hand in hand, we learn’

Overview

Detail	Information
Academic year that this summary covers	2022-23 and 2023-24
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Rachael Goucher
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Rotherham Music Hub https://www.rotherhammusic.co.uk/
Name of other music education organisation(s) (if partnership in place)	

Summary

This is a summary of how Kiveton Park Infant School delivers music education to all our children across three areas:

- ♪ Part A Curriculum music
- ♪ Part B Extra-Curricular Music
- ♪ Part C Musical Experiences

We also outline within this plan, our future considerations around the music provision at school.

This information is to help children and parents or carers understand what our school offers and who we work with to support our children’s music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that children can achieve.

Music at Kiveton Park School is taught through the Kapow Curriculum. Kapow provides school with schemes of work linked to the National Curriculum, and has a long term plan for mixed ages classes which is followed for KS1.

We understand that listening to music as well as playing it is fundamental to developing both an appreciation of music and an understanding. As such, our curriculum and wider music offer includes learning about and listening to music from a range of genres. All staff deliver a weekly 'Music of the Week' session in class which covers a broad range of genres and music from different parts. Children are supported, prompted and guided to listen carefully to the music, reflect on how it makes them feel and to compare it to other pieces of music they have heard.

Our website outlines the long term and medium-term planning for Music and can be found [here](#)

Music is fully accessible to all children including those with SEND – curriculum access can be seen in our [accessibility plan](#)

Music is taught to each class in 5 weekly blocks per half term, for an average of 1 hour per lesson.

Children access additional singing through assemblies and extra-curricular choir.

The Model Music Curriculum, along with the National Curriculum underpins our ethos and methodology in approach to teaching Music across school.

Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The table below outlines the uptake of additional music tuition across our school during 2023-24

Number of Children	Instrument	Individual or group tuition
	Singing Club	Group

We host an extra-curricular choir group – this is open to all children in school. Performances from the choir happen throughout the year including at special events and celebrations.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As briefly mentioned in Section B, our choir regularly sing at celebration events.

All of our children are active singers during Christmas performances, which are performed for our families as well as at other times in the year.

School does not charge for any performances.

As part of our work with Rotherham's Capital of Culture, our KS1 classes created soundscapes during workshops with a musician. These were used as part of the Capital of Culture celebrations in Rotherham city centre.

In the future

This is about what Kiveton Park Infants is planning for subsequent years.

- ♪ Work with Wales High School and arrange for students there to play for the children at KPI
- ♪ We will seek additional community / wider music links to support children's wider participation in music, this will also effectively support our careers work and our value of aspiration.
- ♪ Signposting on a more regular basis to music opportunities within the local community and beyond.
- ♪ Continue to work in partnership with Rotherham's Children's Capital of Culture to broaden musical experiences for our children and families.
- ♪ Offer further singing and music extra-curricular opportunities
- ♪ Work with experienced music teachers to create our own bespoke curriculum for music