

Maths

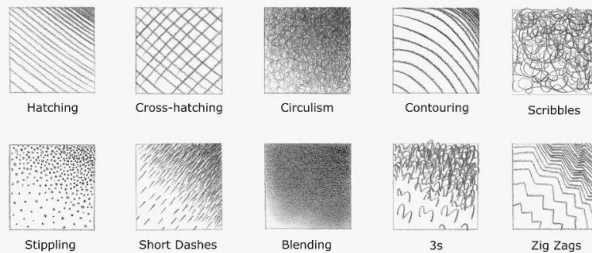
Y1 – We will continue with subtraction under 20 before moving on to consolidating our learning of bonds of 10 and 20. We will then move onto looking at place value to 100.

Y2 – This term we will return to looking at addition and subtraction of 2 digit numbers. We will then look at finding fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and a $\frac{1}{3}$) of shapes and numbers.



Art

We will explore the ways pencils can be used to make different marks and practise our drawing techniques. We will also look at different artists and how they draw people and faces.



Phonics and Reading

Y1 – Unit 18 /l/ l,ll,al,el,il,le

Unit 19 /or/ or, qw, au

Unit 23 /oi/ oi,oy

Y2 – Unit 49 eer/ere/ear

Recap of code already taught along with common exception words. We will also look at the grammar expected for Year 2.

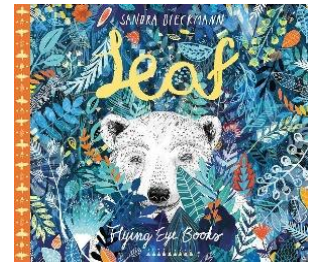
RE

This term we will be asking the question: What does it mean to belong to a faith community? We will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong, and children will consider where they belong and the communities to which they are a part of

Geography/Science

We will learn about the seasonal weather, looking at the four seasons, and how this affects different parts of the world.

Focus Text – Clean Up, Leaf



Poetry - Daffodowndilly

History

We will continue our learning about significant individuals and will look at people who had impact on rights and equalities and STEM, including Martin Luther King Jnr, Alan Turing, Ada Lovelace and others.

