

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • After school clubs – This year we have continued to work with Get Active South Yorkshire to offer a wide range of clubs that proved popular including archery are not part of our normal PE curriculum. • Since the sports premium funding started, staff members are accessing high-quality CPD courses led by outside agencies/specialists in areas of dance, gymnastics, fundamentals and games. • Structured lunchtime to promote physical activities and team games and increase of resources purchased. • All KS1 children taking part in daily mile and movement/brain breaks • Whole school take part in movement/brain breaks throughout day. • Attended all Wales SSP KS1 events • Sporting achievement celebrated across school • Targeted children receiving increased time with coach/teachers to improve gross motor skills/coordination/balance 	<ul style="list-style-type: none"> • Further improve lunchtime provision • Trailing new fundamentals planning resource • Audit of resources needed for curriculum and playtimes • Implement Covid safe practices for current year • Continue Joe Wicks style morning wake up sessions started in Summer 2020 lockdown.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Active people. Active lives. Active communities.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16970		Date Updated: Nov 2021	
		Total spent: £17,620			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Increase physical fitness, improve mental readiness in a morning and provide opportunities for children to access physical activities during non active part of day.	<ul style="list-style-type: none"> Y2 children complete 10-15 min Joe Wick style aerobics session Y1 to continue with daily mile All teachers to do 5 mins wake up/go noodle/yoga etc for specific points in day when children are less active. Family support worker – working directly with parents to educate on diet and exercise to improve mental well being. 		No cost incurred £1000		
Provide opportunities for children to take part in structured sporting activities at lunchtime	<ul style="list-style-type: none"> PE specialist coach employed 2 lunchtimes a week to provide structured games/skills. Additional lunchtime supervisors/LSA (play leaders) deliver structured games/skills Resources allocated for specific playtime and lunchtime use to promote physical play D.Bennett (Sports leader from JMAT) make visits to provide CPD training for SMSA 		£6045 £3900 £1000 JMAT costs £1000 SMSA O/T £75		

Provide specific time for lowers achieving pupils	Deliver specific program of planned activities to help -increase physical literacy (coordination, core strength, stamina and gross motor skills) for targeted children. -increase fitness and stamina	(comes out of £6045 Get Active South Yorkshire)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote a positive awareness of sport and physical activities to encourage an increase in participation in leading an active healthy lifestyle.	<ul style="list-style-type: none"> Continue with celebration assembly (class assembly because of Covid restrictions) every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies Ensure home learning set for children that are isolating or bubble closures are given physical activities 	£235 (2.5 days cover costs) for JB		
Ensure PE continues to be a central focus throughout school	<ul style="list-style-type: none"> Research into CPD promotion of clubs collecting and sharing of resources/schemes upkeep of all resources and PE spaces (including imoves) up keep of registers meeting/liasing with outside sporting colleagues (DB from JMAT) Attending annual PE CPD course Monitoring of quality of provision of PE and lunchtime 	Cover cost for PE leader £1170 6.5 days £495 (imoves scheme of work) £1000 (replenish PE cupboard resources)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of PE lessons through increasing staff subject knowledge in area of games.	<ul style="list-style-type: none"> Teachers use new fundamentals resource for 'locomotion' to ensure continuity across all year groups and progression over whole school PE leader to look at further developing object control and stability areas of fundamental resources to ensure progression and continuity from F2 –KS1 	(comes out of £6045 Get Active South Yorkshire) See previous cost for cover costs for PE leader		
Increase level of participation of all children in PE lessons and provide an increased level of support/skill development/encouragement for lower achievers	<ul style="list-style-type: none"> During team taught sessions lower achievers to be identified quickly. Where appropriate these children either put forward for intervention program as well as supported during lessons where appropriate. 	As above		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for outdoor learning	<ul style="list-style-type: none"> Develop outdoor area (previous wildlife garden) to increase physical opportunities/space to explore -Increase woodland visits when allowed 	£500 for outdoor area £500 for EYFS equipment cover costs for RD (3 days) £700		
Provide opportunities for a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> 2 and 3 weekly afterschool clubs run by PE coach. 	comes out of £6045 Get Active South Yorkshire)	Aut A Y2 ball sports 15 Aut B Multisports Y1 – cancelled Multisports Y2 9 children Spring A – Lockdown Spring B - Lockdown Summer A F2 Multisports 8 children KS1 Multisports 8 children Summer B Multiskills 14 children Football 16 children	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase amount of competitive sport opportunities for pupils.	<ul style="list-style-type: none"> Hold whole school dodgeball event to include all classes. 	comes out of £6045 Get Active South Yorkshire		

Signed off by	
Head Teacher:	<i>J. Senior</i>
Date:	30.06.21
Subject Leader:	J. Clay
Date:	30.6.21
Governor:	<i>M. P. Hall</i>
Date:	30.06.21