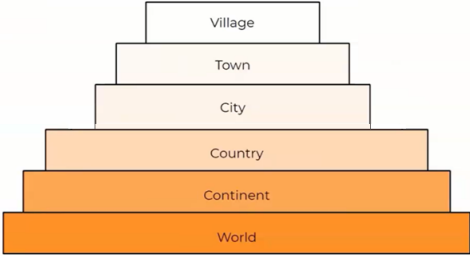


KPI Geography Curriculum Plan - Year Two

Key Concept(s)	Learning Intention	Activities	Resources	Assessment
Locational Knowledge (Oceans and continents)				
KC1 – locational knowledge	To know where we live	<p>Where do we live? Recap learning from last year about the countries of the UK, including names of the 4 countries and vocab village, town, city, country</p> <p>UK song</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries. Recap surrounding seas.</p> <p>Use laptops/ipads to explore Kiveton, Sheffield, England and the UK on google maps</p> <p>As a class answer quiz about the UK</p>	<p>Maps, atlases, ipads, laptops</p> <p>Vocab <u>UK</u> England, Northern Ireland, Wales, Scotland</p> <p><u>Seas</u> North Atlantic Ocean, North Sea, Irish Sea, English Channel</p> <p>Continent - Europe</p>	
KC1 - locational knowledge KC4 - Geographical skills and fieldwork	To name and locate the world's 7 continents	<p>Look at world map on board, children have own copy in front of them. Check children can identify land and water</p> <p>Create class vocab list and introduce continent (a very large area of land, made up of lots of countries)</p> <p>Point out and explain the equator (imaginary line that runs around the middle of the world. This is where the earth is hottest). Children locate on their maps. Introduce vocab northern hemisphere and southern hemisphere</p> <p>Compare maps and globe so children understand they represent the same thing</p> <p>Introduce names of the seven continents (Europe, Asia, Africa, Antarctica,</p>	<p>World map on screen</p> <p>Copies of map for children</p> <p>Terms to order</p> <p>Vocab Hemisphere, northern/southern, equator, continent, land, water</p>	

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		<p>Australia/Oceania, North America, South America). Children practise naming and locating on their maps (keep these maps in books for future lessons)</p> <p>Give children strips saying village, town, city, country, continent, world to cut to size and order:</p> 		
<p>KC1 - locational knowledge KC4 - Geographical skills and fieldwork</p>	<p>To name and locate the world's 5 oceans</p>	<p>Look at world map on the board, children have own copy in front of them. Check children can identify the 7 continents.</p> <p>Use map/globe to show how much of our planet (approx. 70%) is water</p> <p>Add ocean to class vocab list (a huge body of salt water. Bigger than a sea).</p> <p>Introduce each ocean at a time, children find on maps (in size order):</p> <p>Pacific – largest Atlantic Indian Southern Arctic - smallest</p> <p>While explaining, keep referring to vocab from previous session – equator,</p>	<p>Maps and globes Tue/false sheet</p> <p>Vocab Atlantic, Pacific, Southern, Indian, Arctic</p>	

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		<p>northern hemisphere, southern hemisphere, continent</p> <p>Compare maps and globe so children understand they represent the same thing – show how pacific ‘wraps’ around the world, and that’s why it’s there twice on a flat map</p> <p>Children colour in true/false grid</p> <p>Oceans and continents song</p>		
<p>KC1 - locational knowledge KC4 - Geographical skills and fieldwork</p>	<p>Use world maps, atlases and globes to identify continents - Europe</p>	<p>Oceans and continents song to recap</p> <p>Introduce that the UK is in the continent of Europe. This is made up of several countries. Children use their world map from continents lesson to locate Europe and talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Watch Europe video, pausing to clarify and question. Children complete Europe fact file sheet.</p>	<p>Europe fact file sheet</p> <p>Vocab Population, landmark</p>	
<p>KC1 - locational knowledge KC4 - Geographical skills and fieldwork</p>	<p>Use world maps, atlases and globes to identify continents - Africa</p>	<p>Oceans and continents song to recap</p> <p>Use maps from continents lesson to locate Africa. Children talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Look at map of Africa on the board and ask children to use it to name 3 countries in Africa with their partner. Share with rest of class.</p> <p>Watch Africa video, pausing to clarify and question. Children complete Africa fact file sheet.</p>	<p>Africa fact file sheet</p>	

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<p>KC1 - locational knowledge KC4 - Geographical skills and fieldwork</p>	<p>Use world maps, atlases and globes to identify continents - Asia</p>	<p>Oceans and continents song to recap</p> <p>Use maps from continents lesson to locate Asia. Children talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Look at map of Asia on the board and ask children to use it to name 3 countries in Asia with their partner. Share with rest of class.</p> <p>Watch Asia video, pausing to clarify and question. Children complete Asia fact file sheet.</p>	<p>Asia fact file sheet</p>	
<p>KC1 - locational knowledge KC4 - Geographical skills and fieldwork</p>	<p>Use world maps, atlases and globes to identify continents - Australia/Oceania</p>	<p>Oceans and continents song to recap</p> <p>Use maps from continents lesson to locate Australia/Oceania. Children talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Use Oceania GoJettors powerpoint to find and discuss facts about the continent. Children create poster about Australia/Oceania using facts from the lesson</p>	<p>Powerpoint</p>	
<p>KC1 - locational knowledge KC4 - Geographical skills and fieldwork</p>	<p>Use world maps, atlases and globes to identify continents - North America</p>	<p>Oceans and continents song to recap</p> <p>Use maps from continents lesson to locate North America. Children talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Use North America GoJettors powerpoint to find and discuss facts about the continent</p>	<p>Powerpoint</p>	

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		Answer North America quiz as a class		
KC1 - locational knowledge KC4 - Geographical skills and fieldwork	Use world maps, atlases and globes to identify continents - South America	<p>Oceans and continents song to recap</p> <p>Use maps from continents lesson to locate South America. Children talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Watch South America video, pausing to clarify and question. Children complete South America fact file sheet.</p>	South America fact file sheet	
KC1 - locational knowledge KC4 - Geographical skills and fieldwork	Use world maps, atlases and globes to identify continents - Antarctica	<p>Oceans and continents song to recap</p> <p>Use maps from continents lesson to locate Antarctica. Children talk about it with a partner – what ocean is it near? What other continents is it connected to by land? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Watch Antarctica video, pausing to clarify and question. Children create poster about Antarctica using facts from the lesson.</p>	Antarctica fact file sheet	

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Key Concept(s)	Learning Intention	Activities	Resources	Assessment
Place Knowledge (comparing UK and a contrasting non-EU country)				
KC4 - Geographical skills and fieldwork	To understand the geographical similarities and differences between the UK and Kenya	<p>Where is Kenya? Which continent is it in? Children use world maps/globes to locate. Children talk about it with a partner – what countries is it near? Is it in the northern or southern hemisphere? Is it near the equator or not?</p> <p>Compare distance to the UK - is it close or far away? Discuss if children think it is similar to UK or not. Address any misconceptions about Africa and the people who live there – there are some areas that are poor but many are developed and are similar to UK towns and cities. Some people live in traditional mud hut villages but many live in apartments and houses.</p> <p>Watch video about Kenya and discuss facts from it, comparing to life in the UK.</p> <p>Begin to create class fact list on A3 paper about Kenya.</p>		
KC2 - Place knowledge	To compare the landmarks of different places	<p>Look at aerial map of Kiveton on the board. What landmarks can children recognise? Use street view to explore.</p> <p>Watch video about Loiyangalani and discuss the landmarks there. Discuss similarities and differences. Look at map of Loiyangalani on the board and find the landmarks.</p> <p>Children stick map of Kiveton and map of Loiyangalani in their books and label the landmarks of each</p>	Map of Kiveton Map of Loiyangalani	
KC3 - Human and physical geography	To compare the climate of	<p>What is the climate in the UK? Do children think it's the same in Kenya? Watch video and compare. Add climate information to class fact list</p>	Vocab Climate, compare,	

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	different places	about Kenya	comparison, similar, different	
KC3 - Human and physical geography	To compare the physical and human geography of different places	<p>What is the physical geography of Kiveton and the surrounding area? Add to comparing sheet (woodland, fishing lake, Rother Valley etc) and repeat for Loiyangalani</p> <p>What is the human geography of Kiveton and the surrounding area? Add to comparing sheet (village hall, schools, shops etc) and repeat for Loiyangalani</p>	<p>Comparing sheet</p> <p>Vocab Physical geography, human geography, landmarks, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour and shop</p>	
KC2 - Place knowledge KC4 - Geographical skills and fieldwork	To understand the geographical similarities and differences between two places	<p>Use work from previous lessons to describe what they have learnt about the differences and similarities between Kiveton and Loiyangalani.</p> <p>Create A3 work showing the comparison between the 2 places. Include simple map (e.g. of kiveton/kenya/UK) created by the children</p>		
KC2 - Place knowledge KC4 - Geographical skills and fieldwork		Continue A3 comparison work		

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KC1	Locational knowledge	To know and recall where places are, and build up their mental maps of familiar places and the rest of the world
KC2	Place knowledge	Understand geographical similarities and differences of contrasting areas
KC3	Human and physical geography	Understand the natural processes of the Earth, such as climate and plate tectonics. Recognise the impact and behaviour of people and how they relate to the physical world.
KC4	Geographical skills and fieldwork	Are competent in the geographical skills needed to: <ul style="list-style-type: none"> • collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes • interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs • communicate geographical information in a variety of ways, including through maps, data and writing