

RE in the Early Years Foundation Stage

Pupils should encounter religions and world views through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Pupils can be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live. Religious Education is, unlike the subjects of the National Curriculum, a legal requirement for all pupils on the school roll, including all those in the reception year.

Foundation Stage 2 RE Plan	
This is a suggestion of how the themes of RE can be taught. Schools can change the order of the experiences, and write their own materials from the syllabus as well if they wish. In FS2, RE links to the early learning goals as the syllabus describes. Good teaching will provide interesting, multisensory and diverse experiences, stories and questions for children, in short planned sessions	
Term 1a	<p>Ourselves: Are we all the same? How are we different? Harvest: Who shall we thank for our food? How do people show they are thankful?</p> <p style="text-align: right;">Themes: myself, stories, thanksgiving</p>
Term 1b	<p>Festival: How do we celebrate special times? Birthdays, New Year, the seasons Special times: How do religious people celebrate special times? Christmas, Divali, Eid or Hannukah</p> <p style="text-align: right;">Themes: celebrations, belonging, stories</p>
Term 2a	<p>Ancient stories from the Bible: which is your favourite? Jonah; Noah; David and Goliath, the Lost Sheep Our feelings: How do these stories make us think and feel?</p> <p style="text-align: right;">Themes: myself, leaders and teachers, stories, believing</p>
Term 2b	<p>Being Jewish: What is important to the Jewish boys and girls? Artefacts, symbols, food, costumes, the Almighty Easter time: What stories do Christians remember at Easter time? How do they remember Jesus?</p> <p style="text-align: right;">Themes: belonging, symbols, believing</p>
Term 3a	<p>Holy Places: Who uses a holy building? What for? Church, Synagogue Thinking about God: What thoughts and questions do people ask about God? What answers are there?</p> <p style="text-align: right;">Themes: belonging, myself, believing</p>
Term 3b	<p>Who made our world? What stories do Jews and Christians tell about the Creator? Care for the Earth: How shall we look after our world?</p> <p style="text-align: right;">Themes: stories, believing, myself</p>