

RE's Big Ideas (Key Concepts)

There are a number of key concepts which underpin the study of Religious Education. Pupils need to understand these concepts in order to deepen and broaden their knowledge and understanding.

RE provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Teaching should equip pupils with knowledge and understanding of a range of religions and world views, enabling them to develop their ideas, values and identity. It should develop an aptitude for dialogue in pupils so that they can participate positively in our society which is diverse in relation to religions and world views. Pupils should learn how to study religions and world views systematically, making progress by reflecting on the impact of religions and world views on contemporary life locally, nationally and globally to increasing levels of complexity and depth. Pupils should gain and deploy the knowledge needed to interpret and evaluate evidence, texts and sources of wisdom or authority. They learn to articulate clear and coherent accounts of their personal beliefs, ideas, values and experiences while respecting the right of others to have different views, values and ways of life.

KC1	Discovering Religion investigating religions and world views through varied experiences and disciplines	Know about and understand a range of religions and world views, so that they can: <ul style="list-style-type: none"> - describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities - identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and world views - appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning
KC2	Developing Their Own Views reflecting on and expressing their own ideas and the ideas of others with increasing creativity and clarity	Express ideas and insights about the nature, significance and impact of religions and world views, so that they can <ul style="list-style-type: none"> - explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities - express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value - appreciate and appraise varied dimensions of religion
KC3	Being Reasonable About Religions becoming increasingly able to be reasonable in their responses to religions and world views	Gain and deploy the knowledge needed to engage seriously with religions and world views, so that they can <ul style="list-style-type: none"> - find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively - enquire into what enables different communities to live together respectfully for the wellbeing of all; - articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives