

Information about planning at KPI

Long term planning:

An overview for KS1 broken down into year groups and terms showing the main aspects covered each term. This allows subject leaders to be aware of what is being taught and when in each year group. Medium term plans then detail of what is covered each week. Having a whole year overview means subject leaders can check that every subject has full coverage of all the KS1 statutory National Curriculum objectives and school leaders can see the links being made within, between and across subjects

Medium term planning:

Not every week will have a focus for every subject area, but over the academic year each subject will have had sufficient teaching time to cover the statutory objectives. Links will be made between within and across where possible and practical, but these will not be 'tenuous' or forced. Music, City and Artwork of the week form part of class assembly time and give children additional general knowledge about those areas. Long and medium term plans underpin the planning and teaching of all subject areas, this document provides an overview of each half term 'at a glance'.

Short term planning:

Teachers are free to use whatever format they feel is best for their short term (weekly) planning. Most use the same format for English, maths and phonics across school. For many subjects the medium term plan has enough detail for staff to be able to use that without creating additional lesson plans.

Y1 Curriculum Overview

Topic Theme <i>Possible Topic Name</i>	Autumn – Geography Focus	Spring – History Focus	Summer – Science Focus
	Towns and Cities	Local History	Eco/environment/conservation
Core Texts	Owl Babies In Every House on Every Street Traditional Tales (Pie Corbett)	Katie in London Claude in the City	10 Things I Can Do To Help My World Dear Greenpeace
Maths	Place value to 10 Addition & subtraction to 10 Shape/time/measures	Place value to 20 Addition & subtraction to 20 Shape/time/measures	Place value to 100 Multiplication/division/fractions Shape/time/measures
Science	Animals, including humans	Materials	Plants
History	Changes within living memory	Significant historical events, people and places in their own locality	
Geography	Human and physical geography	Locational Knowledge (UK)	Locational Knowledge (wider world)
Art	Drawing Collage	Painting	Textiles
DT	Food DT skills and techniques	Mechanisms	Structures
Music	Singing songs and rhymes (Music Express Unit 1; Exploring Sounds)	Singing songs and rhymes (Music Express Unit 7; Exploring Sounds Music Express Unit 12; Pitch)	Tuned and untuned instruments (Music Express Unit 10; Beat Music Express Unit 11; Performance)
Computing	Programmable robots Coding	Coding Creating digital content	Creating digital content eSafety
RE	Myself: Who am I? Signs of Belonging Celebrations: What matters to Christians at Christmas?	What festivals do Jewish people celebrate? How do Jewish people celebrate? What makes some places special? Churches and Synagogues: What can we find out?	What stories about Moses do Jewish and Christian people love to remember? What can we learn from stories and prayers of Jesus?
PSHE	The caring school and feelings, friends and friendships Special people and anti-bullying	Healthy eating and hygiene Physical health and wellbeing	Growing and changing Keeping myself safe The world of drugs
PE	Games (fundamentals – locomotion) Gymnastics	Gymnastics Dance	Games (fundamentals – object control) Athletics
Possible educational visit/visitor and enrichment opportunities	Visit Sheffield on the train Kiveton community woodland	Coal Mining Museum Wales High orchestra to visit	Visit Wales church PCSO to visit

Y2 Curriculum Overview

Topic Theme <i>Possible Topic Name</i>	Autumn - Geography Focus Wider World	Spring - Science Focus Eco/environment/conservation	Summer - History Focus Significant Individuals
Core Texts	How To Find Gold The Dark	Lila and the Secret of Rain Leaf	Books from the 'Little People, Big Dreams' series
Maths	Place value Shape/time/measures	Addition and subtraction Shape/time/measures	Multiplication and division Fractions Shape/time/measures
Science	Animals including humans Living things and their habitats	Living things and their habitats Materials	Plants
History	Changes in living memory Events beyond living memory (Great Fire of London)	Significant individuals (David Attenborough, Greta Thunberg)	The lives of significant individuals in the past who have contributed to national and international achievements
Geography	Locational knowledge (oceans and continents)	Place knowledge (Kenya)	
Art	Drawing Printing	Painting	Sculpture
DT	Food (world food)	Structures	DT skills and techniques (wood) Mechanisms
Music	Singing songs and rhymes (Music Express Unit 1; Exploring Sounds Music Express Unit 3; Exploring Sounds)	Tuned and untuned instruments (Music Express Unit 8; Pitch Music Express Unit 11; Pitch)	Experiment with, create, select and combine sounds (Music Express Unit 4; Beat (Music Express Unit 12; Performance)
Computing	Coding	Coding	Creating digital content
RE	Belonging to a community: Where do Jews and Christians belong? Where do I belong? How do we say 'thank you' for the beautiful Earth? What can we learn from stories Christians tell? And from Muslim ideas?	I Wonder... Puzzling Questions about God Being Fair: What can we learn from religious stories?	Symbols of Easter: What does Easter mean to Christians? Leaders: who needs them? Jewish and Christian examples Why are some people leaders? What do leaders do?
PSHE	The Caring School Feelings and Relationships	Healthy Lifestyles Growing and Changing	Keeping Myself Safe The World of Drugs
	Games (fundamentals – locomotion) Gymnastics	Gymnastics Dance	Games (fundamentals – object control) Athletics
Possible educational visit/visitor and enrichment opportunities	Kiveton woodland, local history society Visit synagogue Emergency Services Museum	Visit Wales church (Easter) Wales High orchestra to visit	Yorkshire Sculpture Park PCSO to visit

National Curriculum for KS1:

Subject	Key objectives/areas of learning	Y1	Y2
Science	<p>Working scientifically</p> <p>Y1</p> <ol style="list-style-type: none"> 1. Plants 2. Animals including humans 3. Everyday materials 4. Seasonal changes <p>Y2</p> <ol style="list-style-type: none"> 1. Living things and their habitats 2. Plants 3. Animals including humans 4. Everyday materials 	<p>Throughout the year</p> <ol style="list-style-type: none"> 1. Summer term 2. Autumn term 3. Spring term 4. Throughout the year 	<p>Throughout the year</p> <ol style="list-style-type: none"> 1. Spring term 2. Spring term 3. Autumn term 4. Summer term
History	<ol style="list-style-type: none"> 1. Changes within living memory 2. Events beyond living memory that are significant nationally or globally 3. The lives of significant individuals in the past who have contributed to national and international achievements 4. Significant historical events, people and places in their own locality 	<ol style="list-style-type: none"> 1. Autumn term 2. Spring term 3. Y2 4. Y2 	<ol style="list-style-type: none"> 1. Autumn term 2. Y1 3. Summer term 4. Autumn term
Geography	<ol style="list-style-type: none"> 1. Locational knowledge 2. Place knowledge 3. Human and physical geography 4. Geographical skills and fieldwork 	<ol style="list-style-type: none"> 1. Spring term 2. Y2 3. Autumn term 4. Throughout each geography unit 	<ol style="list-style-type: none"> 1. Autumn term 2. Spring term 3. Y1 4. Throughout each geography unit
Art	<ol style="list-style-type: none"> 1. Range of materials 2. Drawing, painting and sculpture 3. Colour, pattern, texture, line, shape, form and space 4. The work of a range of artists 	<ol style="list-style-type: none"> 1. Summer term 2. Autumn term, spring term 3. Throughout each art unit 4. Throughout each art unit, and artwork of the week 	<ol style="list-style-type: none"> 1. Summer term 2. Autumn term, spring term 3. Throughout each art unit 4. Throughout each art unit, and artwork of the week

DT	<ol style="list-style-type: none"> 1. Design, make, evaluate 2. Build structures, exploring how they can be made stronger, stiffer and more stable 3. Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. 4. Cooking and nutrition 	<ol style="list-style-type: none"> 1. Throughout each DT unit 2. Spring term 3. Summer term 4. Autumn term 	<ol style="list-style-type: none"> 1. Throughout each DT unit 2. Summer term 3. Spring term 4. Autumn term
Music	<ol style="list-style-type: none"> 1. Singing songs and speaking chants and rhymes 2. Play tuned and untuned instruments musically 3. Listen to a range of high-quality live and recorded music 4. Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<ol style="list-style-type: none"> 1. Spring term 2. Summer term 3. Weekly (music of the week) 4. Y2 	<ol style="list-style-type: none"> 1. Autumn term 2. Spring term 3. Weekly (music of the week) 4. Summer term
Computing	<ol style="list-style-type: none"> 1. Understand what algorithms are 2. Create and debug simple programs 3. Predict the behaviour of simple programs 4. Create, organise, store, manipulate and retrieve digital content 5. Recognise common uses of information technology beyond school 6. Use technology safely and respectfully 	<ol style="list-style-type: none"> 1. Autumn term, spring term 2. Autumn term, spring term 3. Autumn term, spring term 4. Spring term, summer term 5. Throughout computing units 6. Summer term 	<ol style="list-style-type: none"> 1. Each term 2. Each term 3. Each term 4. Each term 5. Throughout computing units 6. Summer term
PE	<ol style="list-style-type: none"> 1. Master basic movements 2. Participate in team games 3. Perform dances 	<ol style="list-style-type: none"> 1. Autumn term A – fundamentals-locomotion Autumn term B – gymnastics Summer A – object control 2. Summer A – games 3. Spring A/B dance 	<ol style="list-style-type: none"> 1. Autumn term A – fundamentals-locomotion Autumn term B – gymnastics Summer A – object control 2. Summer A – games 3. Spring A/B dance

Y1 Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English		The Colour Monster	Our Class is a Family	Owl Babies - characters	Owl Babies - setting	Owl Babies - retelling	Owl Babies - retelling	Poetry – Daddy Fell Into The Pond
Phonics		Recap initial code	Extended Code Unit 1	Extended Code Unit 2	Extended Code Unit 3	Extended Code Unit 4	Extended Code Unit 5	Extended Code Unit 6
Handwriting		Fine motor	c a	d g	q o	e s	f i	l t
Maths		Counting Baseline	Subitising	Partitioning of 5	Partitioning up to 5	Partitioning up to 10	Partitioning up to 10	1 more/1 less
Mastery number session				Wk 0 Subitising	Wk1 Partition of 5	Wk 2 5 and a bit	Wk 3 Before, after, between	Wk 4 Odd and even
Science		To describe and understand summer		To describe and understand autumn	To notice differences between summer and autumn	To observe features of Autumn	To be able to name the basic parts of the human body	To know which body parts are associated with sight and hearing
History			Changes in living memory		Changes in living memory		Changes in living memory	
Geography		To understand seasonal weather		To understand seasonal weather		To understand human and physical features		To identify human and physical features
Art		To explore sketching with pencils		To develop techniques to create different tones	To create light and dark tones	To apply charcoal techniques		To use sketching and shading techniques
DT		To understand the importance of good hygiene	To know where food comes from			To explore different techniques for preparing food	To apply food preparation skills	
Music								
Computing			To understand and use algorithms		To understand bugs and begin to fix them			
RE		Myself: what am I like?	“We belong together” How do we belong to other people?	Who am I? Myself in my family	Learning about weddings	Why do some people believe that they belong to God?	Who do we belong to? Do we belong together?	Myself: who am I? What did we learn?

PSHE			To agree on a set of class rules	To understand what a friend is			To know some ways to be a good friend	To understand similarities and differences between people
PE		Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Fundamentals
City of the week		Sheffield		Leeds		York		Manchester
Artwork of the week		Pete McKee (Sheffield artist/painting)		Andy Goldsworthy (land art)		Giacomo Burattini (pencils)		LS Lowry (painting)
Music of the week		Arctic Monkeys		Kaiser Chiefs		George Michael and Elton John		Oasis

<u>Y1 Autumn 2</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Traditional Tales – Little Red Riding Hood	Traditional Tales – 3 Little Pigs	Traditional Tales – Goldilocks and the 3 Bears	Traditional Tales – Jack and the Beanstalk	In Every House In Every Street	In Every House In Every Street	Poetry - The Rainbow
Phonics	Extended Code Unit 7	Extended Code Unit 8	Extended Code Unit 9	Extended Code Unit 10	Extended Code Unit 11	Extended Code Units 12 and 14	Extended Code Unit 13
Handwriting	u y	j k	r n	m h	b p	v w	x z
Maths	1 more/1 less	Comparing	Ordering	Ordinal numbers	Comparing and ordering on a number line	Introducing addition Fact families	Adding more
Mastery number session	Wk 5 Composition of 6	Wk 6 Composition of 8	Wk 7 Comparing	Wk 8 Composition of 7	Wk 9 Composition of 9	Wk 10 Bonds of 10	
Science		To know which body parts are associated with touch and smell		To be able to name and describe a variety of animals	To name and describe the features of fish and amphibians	To name and describe the features of reptiles and birds	To name and describe the features of mammals
History		What do we think has changed in Kiveton?					
Geography	To know the features of a village		To create a map	To know the features of a city		To know the features of a coastal town	
Art	To mix materials to create different effects		To mix materials to create different effects		To understand how different artists mix materials to create different effects		To use collage techniques
DT	To use rulers and scissors to measure and cut accurately		To measure and cut a specific size		To explore and evaluate joining techniques		To apply techniques to join different materials
Music		To create and respond to vocal sounds		To explore how to change sounds		To create and place vocal and body percussion sounds	
Computing		To know how to drag and drop		To understand and use algorithms		To understand and use sequencing	
RE	What is a festival? How do people	What do Christians Remember about the Christmas	Which characters were involved in the Christmas	What stories do Christians tell	What do Christians do at Christmas? Why is giving gifts	What can we learn from how and why Baby Jesus was	What have you learned about what matters to

	celebrate a special occasion? What are my special days?	Story? What matters most in the story?	story? Can I retell a part of the story?	about the first Christmas?	important at Christmas?	named?	Christians at Christmas?
PSHE	To know that families come in many different forms		To talk about the people who are special to them		To know how their special people keep them safe		To know what bullying is and ways to prevent it
PE	Shapes	Jumping	Jumping	rolling	rolling	balancing	Sequencing
City of the week	London			Cardiff		Edinburgh	
Artwork of the week	Tatty Devine (jewellery)			Matisse (collage)		Alice Boyle (painting)	
Music of the week	The Clash			Manic Street Preachers		Tchaikovsky	

<u>Y1 Spring 1</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Katie in London	Katie in London	Katie in London	Katie in London	Katie in London	Poetry- Rumble in the Jungle
Phonics	Extended Code Unit 15	Extended Code Units 16 and 17	Extended Code Unit 18	Extended Code Unit 19	Extended Code Unit 20	Extended Code Unit 21
Handwriting	Recap of lowercase letters	C A	D G	Q O	E S F	I L T
Maths	Fact families (1 lesson)	Adding more	Finding a part	Understand subtraction and take away symbol	Subtraction as breaking apart	Breaking apart and 8 fact families
Mastery number session	Number sense Bonds of 10	Wk11 Compositions within 10	Wk 12 Partition and recombine within 10	Wk 13 systematic partitioning of 6.	Wk 14 Comparing numbers	Wk 15 revisit the composition of 6, 7, 8 and 9
Science	To identify and name different types of materials		To know the difference between an object and the material it is made from	To describe the properties of everyday materials		
History	Kiveton now	What was at the pit top before		Life working in a coal mine	Timeline of Kiveton pit	How life changed when the pit opened
Geography	To know the 4 countries that make up the UK		To talk about the physical and human features of the UK		To know about England and London	To know about Scotland and Edinburgh
Art		To use brushes to make different marks		To understand how to mix secondary colours		To understand how to create lighter and darker colours
DT	To understand how levers and sliders make a mechanism move				To explore ways shapes can be made to move	
Music		To explore different sound sources and materials	To analyse the dynamics and duration of sounds around the school			To interpret sounds and explore instruments
Computing		To understand programming		To know how to improve programming		
RE	How do we celebrate a special time? What makes Shabbat	What symbols and actions can we find out about from	What makes Pesach a special time for Jewish people?	Why is it important to rest? Why is it important for the rest	Celebrating with candles: how do Jewish people	What have we learned about Jewish

	special for Jewish families?	Shabbat? What special objects do we use for celebrations?	Why is family important?	and peace to permeate the week?	remember Hanukah? What part does music play in a festival?	Celebrations and about our own celebrations?
PSHE	To understand what healthy eating means		To know what a balanced diet is		To be aware of basic personal hygiene	To know how and why to look after your teeth
PE	Sequencing	Large apparatus	Large apparatus	Large apparatus	Dance - Weather	Dance – Weather
City of the week	Bradford		Birmingham		Florence	
Artwork of the week	David Hockney (painting)		Jackson Pollock (painting)		Leonardo Da Vinci (painting)	
Music of the week	Stravinsky		Film Symphony Orchestra		Pocahontas	

<u>Y1 Spring 2</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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English	Claude in the City	Claude in the City	Claude in the City	Claude in the City	Claude in the City –	Poetry - Now We Are Six
Phonics	Extended Code Unit 22	Extended Code Unit 23	Extended Code Unit 24	Extended Code Unit 25	Extended Code Unit 26	Extended Code Unit 27
Handwriting	U Y	J K	R N	M H	B P	V W
Maths	Shape	Shape and assessment	Value of teen numbers	Making teen numbers	Comparing and ordering	Comparing and ordering
Mastery number session	Wk 16 Compare number tracks and number lines	Wk 17 1 more / 1 less in relation to odd and even	Wk 18 Odd and even numbers	Wk 19 Odd and even numbers	Wk 20 Adding and subtracting 2 (odd and even)	Number sense 7 tree and 9 square Time - half past
Science		To compare and group materials based on their properties	To describe the properties of everyday materials			To compare and group materials based on their properties
History		Life in a mine - questions			Revisit timeline	Closure of the pit - changes
Geography	To know about Wales and Cardiff			To know about Northern Ireland and Belfast	To talk about the 4 countries that make up the UK	
Art	To know how to mix powder paints	To understand how artists use lighter and darker colours	To be inspired by an artist		To use drawing and painting techniques	To add detail to paintings
DT		To apply techniques		To evaluate and improve a project		
Music			To create a picture in sound	To understand musical structure by listening and responding		To perform a simple repeated pattern
Computing	To understand loops		To use loops when programming		To use loops when programming	
RE	What makes a place special? Is 'holy' a religious kind of 'special'?	What happens in holy places?	What can we find out about churches?	What can we find out about synagogues?	What does worship mean? What does it mean to me?	What have we learned from our work on churches and synagogues?
PSHE	To know the effects exercise can have on our bodies	To know why exercise is important		Mother's Day	To know why it is important to get enough sleep	
PE	Dance - weather	Dance – Sports jam	Dance – Sports jam	Dance – Sport jam	Dance – Sports jam	Dance – Sports jam
City of the week		Istanbul		Rio De Janiero		Cape Town

Artwork of the week		Van Gogh (painting)		Vermeer (painting)		M.C. Escher (lithograph)
Music of the week		Celia Cruz		Sanford Allen and Nokuthula Ngwenyama		Miriam Makeba

<u>Y1 Summer 1</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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English	10 Things I Can Do To Help My World	10 Things I Can Do To Help My World	10 Things I Can Do To Help My World	10 Things I Can Do To Help My World	10 Things I Can Do To Help My World	Poetry – Inside A Shell
Phonics	Recap	PHONICS SCREEN	Extended Code Unit 28	Extended Code Unit 29	Extended Code Unit 29	Extended Code Unit 30
Handwriting	X Z	Digits 0 1 2	Digits 3 4 5	Digits 6 7	Digits 8 9	Recap
Maths	Adding within 20 – doubles and assessment	Adding within 20 – adding more	Subtracting within 20	Subtracting within 20 Mixed calculation	Number bonds of 10 and 20	
Mastery number session	Wk 21 Composition of 11-15	Number sense – doubles and halves under 10 7 tree and 9 sq recap	Wk 22 Comparing and ordering 11-12	Wk 23 + and =	Wk 24 adding	
Science		To understand the differences between deciduous and evergreen trees		To name and label the parts of a tree		To explore the changes that happen to deciduous trees
History						
Geography						
Art		To understand how artists use textiles in different ways	To explore different ways to dye fabrics	To explore different ways to dye fabrics	To be able to sew with a simple running stitch	To explore techniques for joining fabrics
DT		To understand how engineers make structures strong		To understand how architects design buildings		
Music	To perform a steady beat at two different speeds (tempi)		To identify a repeated rhythm pattern		To perform rhythm patterns on body percussion to a steady beat	
Computing	To understand what software is		To understand what hardware is		To know how to open a computer program	
RE	What are our favourite stories? Why do we think some stories have lasted 3400 years?	Why did baby Moses float down the river?	What did God say to Moses from the bush on fire?	How did Moses lead his people to freedom?	How do Jewish people remember the Passover today?	What were the Ten Rules that God gave to Moses?
PSHE	To understand how we change as we grow		To talk about the things we need to grow		To know ways to keep safe	To understand which secrets we should keep and which we should share

PE						
City of the week	Alice Springs		Shanghai		Chicago	
Artwork of the week	Gloria Milly Petryarre (aboriginal art)		Shizu Okino (weaving)		Kelly Gardner (ceramics)	
Music of the week	Yothu Yindi		Mulan		Benny Goodman	

<u>Y1 Summer 2</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Dear Greenpeace	Dear Greenpeace	Dear Greenpeace	Dear Greenpeace	Dear Greenpeace	Dear Greenpeace	Poetry
Phonics	Extended Code Unit 31	Extended Code Unit 32	Extended Code Unit 32	Extended Code Unit 33	Recap and consolidation	Recap and consolidation	Recap and consolidation

Handwriting	AfL – letters/numbers not formed correctly during writing Applying formation into words (link to phonics)						
Maths	Place value to 100	Place value to 100	1 more/ 1less	Comparing and ordering numbers to 100	Adding in 2s, 5s and 10s	Money	Weight, mass, length
Mastery number session	Wk 25 Doubles and halves	Wk 26 reviewing the composition of the numbers 6, 7, 8 and 9	Wk 27 subtraction within 10	Wk 28 reading, interpreting and writing equations that represent addition or subtraction problems	Wk 29 addition and subtraction strategies within 10.	Wk 30 Composition of the numbers 11–19 as 'ten and a bit'	Wk 31 knowledge of the composition of numbers when they are adding and subtracting
Science	To understand ways to identify different trees	To know what makes a plant a tree	To know what plants and trees need to live	To name and label the parts of a plant	To identify and name garden flowers		
History							
Geography		To know where we live			To use a world map		
Art	To understand different ways to decorate by sewing		To design a fabric bookmark		To use and apply fabric dyeing techniques		To use and apply sewing techniques
DT		To create a design that can be used to build a structure		To apply techniques to create a structure		To apply techniques to create a structure	To evaluate and improve a project
Music		To combine voices, movement and instruments to perform a chant and a song		To keep a steady beat on instruments		To keep a steady beat	
Computing			Know how to type to add text Save a document			Open a saved document Edit text	
RE	Who is a powerful person?	What is the Lord's Prayer and what does it mean?	What does the Lord's prayer mean?	Did Jesus find power through prayer?	What did Jesus do with his powers?	What power do Christians find through praying?	What are my powers? What are my ideas about prayer?

Phonics		Extend code unit 5	Extended code unit 6	Extended code unit 14	Extended code unit 15	Extended code unit 16	Extended code unit 18	Extended code unit 19
Handwriting		C c A a D d G g	Q q O o E e S s	F f I i L I T t	U u Y y J j K k	R r N n M m H h	B b P p V v	W w X x Z z
Maths								
Science		To understand that animals change as they grow	To recognise and match animals and their offspring	To know how offspring change as they grow into adults	To find out what humans need to survive	To describe what humans need to survive		To know the importance of eating different types of food
History								
Geography		To know where we live	To name and locate the world's 7 continents	To name and locate the world's 5 oceans		Use world maps, atlases and globes to identify continents - Europe	Use world maps, atlases and globes to identify continents - Africa	Use world maps, atlases and globes to identify continents - Asia
Art		To explore the ways pencils can be used make different marks		To practise drawing techniques	To be inspired by artists who use different drawing techniques	To know how to draw a person	To know how to draw a still life	To use drawing techniques
DT			To understand how to follow a recipe		To apply knowledge of hygiene and use food preparation techniques		To apply knowledge of hygiene and use food preparation techniques	
Music		Unit 1 - Lesson 1		Unit 1 - Lesson 2		Unit 1 - Lesson 3		
Computing			To understand debugging		To understand how to sequence instructions		To practise using clearly communicated algorithms	
RE		What is most important to you and why?	Why is God important to Jewish people?	Why is family important to Jewish people?	What is Shabbat, and what can we learn from Shabbat about belonging?	Do some people belong to God? Does everyone belong to God? What is a baptism?	How do people start to belong in Christianity? What is a baptism for and what does it mean?	What have we learned from Jews and Christians about belonging?

Phonics	Extended code unit 20	Extended code unit 24	Extended code unit 25	Extended code unit 26	Extended code unit 27	Extended code unit 28	Extended code unit 29
Handwriting	AfL – letters/numbers not formed correctly during writing Applying formation into words (link to phonics)						
Maths							
Science	To understand the importance of good hygiene	To explore and compare things that are living, dead and have never been alive	To understand how animals get their food	To describe how a food chain works	To identify and name different sources of food in a food chain		To know about and understand a food web
History							
Geography	Use world maps, atlases and globes to identify continents - Australia/Oceania		Use world maps, atlases and globes to identify continents - North America		Use world maps, atlases and globes to identify continents - South America		Use world maps, atlases and globes to identify continents - Antarctica
Art	To explore how prints are created	To develop printing techniques	To create effects with ink	To plan an artwork	To applying marbling techniques	To apply printing techniques	To combine techniques
DT		To apply knowledge of hygiene and use food preparation techniques		To apply knowledge of hygiene and use food preparation techniques		To apply knowledge of hygiene and use food preparation techniques	
Music				Music Express Unit 12 Lesson 1	Music Express Unit 12 Lesson 2	Music Express Unit 12 Lesson 3	
Computing	To understand programming		To improve programming			To understand and use loops	
RE	Can you ask big questions about the world around you?	What does it feel like to create something that I am really proud of?	What stories do Christians, Muslims and Jews share and tell about the beginning of the Earth? What do they believe?	If God made the world, how would God feel about it today? Can people thank God for the earth? How?	What do people think about where the earth came from? What do we feel about the creation of the world?	How do Christians say thank you for the earth to God?	What do Muslim people think about where the earth came from?
PSHE	To understand and challenge gender stereotypes	To know how it feels to be different		To know how it feels to be lonely			To understand the impact bullying can have
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	
City of the week	Liverpool	London	Whitstable	Cardiff	Tokyo	Edinburgh	

Artwork of the week	Lee Krasner (collage)	Tatty Devine (jewellery)	Clare Halifax (printing)	Matisse (collage)	Hokusai (printing)	Alice Boyle (painting)	
Music of the week	The Beatles	The Clash	Samuel Barber	Manic Street Preachers	Gary Barlow	Tchaikovsky	

<u>Y2 Spring 1</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Lila and the Secret of Rain	Lila and the Secret of Rain	Lila and the Secret of Rain	Lila and the Secret of Rain	Lila and the Secret of Rain	Poetry -

Phonics	Extended code unit 30	Extended code unit 31	Extended code unit 32	Extended code unit 33	Extended code unit 34	Extended code unit 36
Handwriting Joining to letters without ascenders	un um	ig id	ed eg	an or	ing ung	Recap and reinforce taught joins
Maths						
Science	To identify the basic needs of plants	To know which habitats provide for animals' basic needs	To understand the term microhabitat	To identify living things suited to a desert habitat	To know how a rainforest provides for plants and animals which live there	To know the features of a Polar habitat and animals suited to live there
History				Significant people – David Attenborough		Significant people – David Attenborough
Geography	To understand the geographical similarities and differences between the UK and Kenya	To compare the landmarks of different places			To compare the climate of different places	
Art	To understand primary and secondary colours		To explore how colours can be changed	To understand and talk about how artists use colour effectively	To experiment with watercolour techniques	
DT		To understand the role of an architect in the design process	To understand the role of an architect in the design process			To understand how architects design buildings
Music		Music Express Unit 8		Music Express Unit 8		Music Express Unit 8
Computing		To understand and use loops		To understand and use loops		To explore ways to use loops when programming
RE	What do we do if we don't know?	What are the most puzzling questions we can think of? Who can help us answer puzzling questions?	What questions would you like to ask the person who knows everything?	What would you like to ask God if you could have one question?	How did Jesus help people?	How do people's beliefs make a difference to what they do?
PSHE	To know the things healthy people eat and do	To know why it is important to get enough sleep	To know how and why to keep your body clean		To talk about different ways of staying healthy	
PE						

City of the week	Belfast	Bradford	Birmingham	Glasgow	New York	Florence
Artwork of the week	Ekua Holmes (collage)	David Hockney (painting)	Jackson Pollock (painting)	Erin Hanson (painting)	Vivian Maier (photography - New York)	Leonardo Da Vinci (painting)
Music of the week	Antonín Dvořák	Stravinsky	Film Symphony Orchestra	Ray Charles	Frank Sinatra	Pocahontas

<u>Y2 Spring 2</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Leaf	Leaf	Leaf	Leaf	Leaf	Poetry -
Phonics	Extended code unit 37	Extended code unit 38	Extended code unit 39	Extended code unit 40	Extended code unit 41	Extended code unit 42

Handwriting Joining to letters with ascenders	ch	th tl	ll ill	li lu	ck ack	ti ink unk
Maths						
Science	To know the difference between natural and humanly made materials	To describe and understand the properties of everyday materials	To understand the terms absorbent and waterproof	To perform simple tests to find a waterproof material	To know how inventors create new things	To find out about the properties of materials
History		Significant people – Greta Thunberg			Significant people – Greta Thunberg	
Geography	To compare the physical and human geography of different places		To understand the geographical similarities and differences between two places	To understand the geographical similarities and differences between two places		
Art	To explore how paint can be layered to create pictures		To explore how detail can be added to paintings		To apply painting techniques	To apply painting techniques
DT		To create own design for a building		To follow a plan to build a structure		To evaluate ad improve a project
Music		Music Express Unit 11			Music Express Unit 11	Music Express Unit 11
Computing						
RE	Caring and being cared for: how does it feel? What can stories tell us about caring?	Who is a neighbour to me? Learning from a Christian story	Who do we care for, and who cares for us? Learning from a Muslim story	Who should you care for? Learning from a Sikh story	Thinking about the weekend in the family: what can we learn from Jewish people?	How have some people shown they cared?
PSHE	To know how we've changed since being born		To know what humans need to grow	Mother's Day	To talk about the things they can do now, will be able to do soon and can't do yet	
PE						
City of the week	Sydney	Istanbul	Toronto	Rio De Janiero	Addis Ababa	Cape Town

Artwork of the week	Yuko Shimizu (illustration)	Van Gogh (painting)	Christine Koch (print)	Vermeer (painting)	Aida Muluneh (photography – Africa)	M.C. Escher (lithograph)
Music of the week	Kylie Minogue	Celia Cruz	Holst	Sanford Allen and Nokuthula Ngwenyama	Sergio Mendes (samba music)	Miriam Makeba

<u>Y2 Summer 1</u>	Week 1	Week 2	Week 3	Week 4	Week 5 SATs	Week 6
English						
Phonics	Extended code unit 43	Extended code unit 44	Extended code unit 45	Extended code unit 46	Extended code unit 47	Extended code unit 49

Handwriting Horizontal joins	od	pg	re	ve	oon oom	Recap and reinforce taught joins
Maths						
Science	To understand changes that occur during the 4 seasons	To identify and describe the basic structure of a plant		To know how seeds grow into mature plants		To find out what plants need to grow
History						
Geography						
Art		To explore different ways to shape and join clay	To understand different ways to shape clay – pinch pots		To understand different ways to shape clay – coil pots	To be inspired by ceramics artists
DT		To explore techniques for joining		To understand how to strengthen joins	To understand how to attach wheels	
Music	Our Bodies – lesson 1		Our Bodies – lesson 2		Our Bodies – lesson 3	
Computing	To know how to add images to an editing program		To know how to add and edit text in an editing program	To apply knowledge of a program to create a document		To apply knowledge of a program to create a document
RE	What is new life? What are the signs of new life? What examples of new life and fresh starts can we find?	What do Christians remember about the Holy Week and Easter Stories? What symbols and signs help them to remember?	Which characters were involved in the Easter story? What happened?	How can we retell the Easter stories in an interesting way? How can we show the story is about new life?	How do Christians celebrate Easter? Is Easter a festival of new life?	What have you learned about what matters to Christians at Easter? What have you learned about new life?
PSHE	To know what do if they get lost		To identify risks in the home	To identify risks outdoors		To know how to make the right choices
PE						
City of the week	Paris	Alice Springs	Shanghai	Chicago	Lisbon	
Artwork of the week	Georges Seurat (pontilism)	Gloria Milly Petryarre (aboriginal art)	Shizu Okino (weaving)	Kelly Gardner (ceramics)	Vanessa Barragão (textiles)	
Music of the week	Louise Farrenc	Yothu Yindi	Mulan	Benny Goodman	Luo Ping	

Y2 Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English							
Phonics	Recap and consolidation						

Handwriting Horizontal joins to letters with ascenders	wl	vl	of	ff	fl	flo	Recap and reinforce taught joins
Maths							
Science	To describe what plants need to grow		To grow a plant by providing for its needs		To know how plants grow from a bulb	To identify and name a variety of common plants	
History							
Geography							
Art	To use clay techniques	To decorate a clay pot		To use techniques to shape materials		To talk about the work of large scale sculptors	
DT	To design a vehicle that moves		To apply knowledge and techniques to make a vehicle that moves		To apply knowledge and techniques to make a vehicle that moves		To test their vehicle
Music		Travel - lesson 1		Travel - lesson 1		Travel - lesson 1	
Computing	To create digital content		To retrieve and edit digital content		To retrieve and edit digital content		To retrieve and edit digital content
RE	Being a leader, does it feel?	What does a Rabbi do to lead the Jewish community?	Where, how and why do Jews worship? What is the Rabbi's job?	What can we learn from a story from the Bible?	Why did Mother Teresa hold hands with a beggar?	How does a Christian minister help people?	Do we copy the people who inspire us?
PSHE	To know who should handle medicines and why they are important for some people			To know which things should go into our bodies and which things can be dangerous		To know the consequences of smoking and drinking alcohol	To know what to do if someone tries to persuade you
PE							
City of the week	Accra	Brighton	Bath	Port-au-Prince	Venice	Newcastle	
Artwork of the week	Betty Acquah (pontilism)	Lea Donnan (textiles)	Yayoi Kusama (sculpture)	Naderson Saint-Pierre (painting)	Barbara Hepworth (sculpture)	Anthony Gormley (sculpture)	
Music of the week	Queen	Verdi	Glaxo	Urban Love	Mozart	Gong Kebyar of Peliatan	