

F2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme (Not Limited to...)</b>	It's good to be me	The World Around us	Explorers	Tell me a Story	New Life	Great Outdoors
<b>Possible Lines of Enquiry</b>	All about me, my family, houses and homes, my heroes/superhero roles	Birthdays, special events / weekly news, Halloween, Bonfire Night, Diwali, Christmas, Toys of the past.	Winter, Different types of weather, animals in winter, Where in the world? (Comparing our weather to other countries Arctic and the North Pole) Chinese New Year.	Characters Settings Good/bad Stranger Danger	Plants, exploring food (healthy food choices), gardening	Summer, Mini beasts (insects), Sea, Ourselves (growing and moving on)
<b>Experiences</b>	Autumn walk (Local) Visits from Key workers Harvest Recycle week	Diwali Party. Remembrance Day Rev Gary	Food tasting from different countries Making Ice RSPB Bird watch	Easter Egg Hunt Signs of Spring Walk Planting British Science Week (10 <sup>th</sup> -19 <sup>th</sup> March)	Planting Sunflowers Farm Harvest Vegetables Church	Butterfly/ Frog Life cycles Austerfield
<b>Linked Text (See Reading Spine for additional books)</b>	<i>All Are Welcome</i> (Alexandra Penfold) My Friends and me (Stephanie Stansbie) Mixed (Aree Chung) Three Little Pigs The Little Red Hen Tidy (Emily Gravett) The Best Diwali Ever (Sonali Shah)	Room On the Broom (Julia Donaldson) Sparks in the Sky (Twinkl) Remembrance Day A Nursery Rhyme Treasury. It's a No money Day (Kate Milner) The Christmas Story. Jolly Christmas Postman (Alan Allberg)	The tail of Jack Frost (David Melling) Little Snowflake (Suzanne Fossey) Chinese New Year The Snail and the whale (Julia Donaldson) Lost and Found (Oliver Jeffers)	Mr Wolf's Pancakes Hansel and Gretal Gingerbread Man Chapatti Moon (Pippa Goodhart) There is no Dragon in this story (Lou Carter) The Promised One (Antonia Woodward) We're going on an Egg Hunt (Laura Hughes)	Jack and the Beanstalk There's a Tiger in my Garden (Lizzy Stewart) Yucky Worms (Vivian French) The Extraordinary Gardener (Sam Boughton) Bloom (Anne Booth)	The Ugly Bug Club (Gail Abbitt) Butterfly dance (Suzanne Barton) Sharing a Shell (Julia Donaldson) Clean Up (Nathan Bryon) Sea, A world Beneath the waves (Patricia Hegerty) Incredible You (Rhys Brisenden) Ready Steady Mo! (Mo Farah)
<b>PSED</b>	Taught throughout all interactions and ITMP as part of daily good practice.					
<b>CLL</b>						

<b>Physical (including PE see MTP for Details)</b>	Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming. Develop their small motor skills so that they cause a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, needles for sewing. knives, forks, and spoon. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility					
	Fundamentals	Dance	Dance/ Gymnastics	Gymnastics	Games	Athletics
<b>Phonics (reading/writing)</b>	Phase 1 Unit 1,2	Unit 3,4,5,6	Unit 7,8	Unit 9,10	Unit 11	Recap of initial code.
<b>Maths (See MTP for details)</b>	Numbers 1-5		Numbers 1-10		Beyond 10	
<b>KUW</b>	Teeth Our families and ourselves. Autumn changes Leaf study Woodland Kitchen investigation Washing hands: Hand germs experiment (bread test) Studying different leaves, twigs and other found objects.	Fire / Sparkler safety Bubbling magic potions Self-serve dough station Diwali Dancing and cooking. Exploring Toys of the past Remembrance Day	Ice experiments Winter weather changes Studying frost, snow, ice. Ice experiment: How can we make ice? How can we melt ice the quickest? Different transport: Design your own transport Balloon powered cars / rockets.	Investigating shadows Growing a rainbow (ink colour) Rainbow experiment: skittles Shadow Puppets	The needs of a plant experiment Growing plants / flowers: sunflower competition, growing a bean in a bag. Drawing plants and flowers The effects of exercise on our body Where do we live	Building and investigating a bug hotel Life cycle: Growing Butterflies from caterpillars / frog life cycle Make a boat that floats (Pirates)
<b>Technology</b>	Code.org, express lesson 1-6					
	Use I pads to Take photographs of learning.	Internet Safety	Animal recordings	Use shortcuts to access games and Websites	Use Visulisor to look at parts of a plants	Use Microscopes/Visulisor to look at mini beasts

<b>Music</b>	Pulse I can imitate movements in response to music I can keep a steady pulse with some accuracy (e.g. clapping, marching, tapping .	Voice I can sing songs, which contain a small range of notes (2 or 3 notes for example). I can perform actions to accompany songs. (Move likes a snake, spider etc.)	Rhythm I can explore rhythm through play and create rhythm I can keep a steady pulse when playing I can recognise a different tempo.	Pitch I can sing broadly in tune with a limited pitch range. I can create music, and suggest symbols to represent sounds. I can record and comment on my voice and others	21st Century music To comment and respond to recorded music from different traditions genres, styles and times. For e.g.: 'This music is makes me feel happy/sad I can explore, respond and identify long and short sounds. I can listen and take turns. Symbols to represent the sounds. Composers/ Genres: Country music, Big Band, Michael Jackson	
<b>Art</b>	Kandinsky Colour mixing Self Portraits Constructing Homes	Jackson Pollock to inspire monoprinting Joining materials Sock Puppets Clay Diva's Design a Christmas Card/Party Hat	Observational drawing Shades of colour	Paul Klee (castles) Collage Puppets Exploring materials	O'Keeffe Van Gogh Colour mixing observational paintings	Goldsworthy Henry Moore Constructing with materials Sculpture
<b>RE/ Culture</b>	Special people	Diwali Christmas Nativity	Noah's Ark Chinese New Year	Holi Easter Ramadan	Eid	We're all special