

RE Development at Kiveton Park Infant School

Key Concepts	Nursery	Reception	Y1	Y2
Discovering Religion	<ul style="list-style-type: none"> • Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on • In pretend play, imitates everyday actions and events from own family and cultural background 	<ul style="list-style-type: none"> • Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions • Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> • Talk about some things that a Christian family might do at Christmas • Recognise the importance of the Lord’s Prayer for Christians • Use a developing religious vocabulary to describe key features of Shabbat and its importance to Jewish people • Begin to realise the impact on Jewish lifestyles of their religion, through the experience of Shabbat. • Recall Jewish stories from the Hebrew Bible (Torah/Tenakh) • Describe the worship that place in a church and in a synagogue • Use religious or spiritual vocabulary such as sacred, holy, worship, community 	<ul style="list-style-type: none"> • Recount a simple outline of a Christian creation story • Use religious words and phrases to talk about Shabbat, sharing a meal and resting on the Saturday • Recognise that stories from the Bible matter to Christian and Jewish people • Suggest meanings to the stories of Easter • Recount the outline of the story of the Last Supper, Jesus’ death and the empty tomb • Suggest meanings in symbols of the idea of new life and the ways the story of Jesus’ death matters to Christians • Identify some ways the Rabbi or Minister is a leader in religious life
Developing Their Own Views	<ul style="list-style-type: none"> • Learns that they have similarities and differences that connect them to, and distinguish them from, others 	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines 	<ul style="list-style-type: none"> • Communicate verbally feelings and thoughts about belonging in their own lives • Listen to stories and imaginative scenarios and create characters and stories of their own about belonging • Talk about own experiences of Christmas and the things they do with their own 	<ul style="list-style-type: none"> • Identify symbols of belonging from their own experience and for Christians and Jews • Ask some thoughtful questions about religious leaders and what they do • Talk about their own experiences of birthdays, Easter & other festivals and the things they do with their own families

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			<p>families, or talk about another family celebration</p> <ul style="list-style-type: none"> • Ask and respond sensitively to questions about Jewish experiences of Shabbat and their own family times • Respond sensitively to the idea of worship for themselves • Ask thoughtful questions in relation to the stories and suggest some answers • Respond sensitively to ideas about praying for themselves by creating a prayer or meditation 	<ul style="list-style-type: none"> • Make links between their own and others' beliefs, values and opinions about caring
Being Reasonable About Religions	<ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people 	<ul style="list-style-type: none"> • Understand that some places are special to members of their community • Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> • Recognise that some people think they belong to God, and religious beliefs can have an effect on what people do and feel • Become aware that people who belong to Christian religion can give their own answers to some questions about life, e.g. 'I belong to God' or 'I say thank you to God for food and families.' • Respond sensitively to the idea that Christians believe Jesus is God's gift to the world & that this is why they give gifts at Christmas 	<ul style="list-style-type: none"> • Make links between belonging to God, belonging to Christianity and belonging to Judaism. • Identify the way that some people make a response to God by caring • Recognise that religious beliefs can answer puzzling questions for many people such as: Why are we here? Where do we come from? How could we find out about the start of everything?

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			<ul style="list-style-type: none">• Recognise that questions about creation cause people to wonder and are difficult to answer.• Make links between the worship of two different communities• Recognise that Holy books contain stories that are special to many people	
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