Maths Whole School Overview

|  | Nursery | Reception | Y1 | Y2 |
| :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Numbers 1-5 compare objects and quantities using appropriate vocabulary Introducing shapes | Numbers 1-5 (see Mastering number long term plan) | Place Value to 10 Addition to 10 Subtraction under 10 | Place value to 20 <br> Place value to 100 Money (missed Y1 unit) |
| Autumn 2 |  |  |  |  |
| Spring 1 | Numbers to 5 Measure patterns | Numbers 1-10 (see Mastering number long term plan) | Shape <br> Place value to 20 <br> Addition and Subtraction to 20 | Shape <br> Addition to 100 Subtraction under 100 |
| Spring 2 |  |  |  |  |
| Summer 1 | ShapeOrdering and selectingnumerals up to 5Beginning to find total | Beyond 10 (see Mastering number long term plan) | Place value to 100 <br> Multiplication and division Fractions Money | Multiplication Division Fractions Money (Y2 unit) |
| Summer 2 |  |  |  |  |
|  |  | Shape, space and measure threaded throughout year | Measure, time, position and direction threaded through calendar maths and continuous provision throughout year | Time, statistics, position and direction, measure during maths meetings/topic. |

